## United States House of Representatives Page Program SCHOOL REPORT

APPLICANT (After filling out the identifying information below, give this form to your school advisor/principal/or counselor)

1 1	,				
NAME	Last	First	M	Iiddle	Jr. (etc.)
ADDRESS	Street	City	St	tate	Zip Code
TELEPHONE	(include area code)		FAX		
DATE OF BIRT	Н		S	OC. SECU	URITY#
ADVISOR'S/PR	INCIPAL'S/COUNSEI	LOR'S REPORT:			
NAME OF PERS	SON PREPARING RE	PORT	P	OSITION	
SCHOOL NAME	E			W.15	
SCHOOL ADDR	ESS				
SCHOOL TELE	PHONE		SCHOOL FAX		
SCHOOL CEEB	ACT/SAT CODE				
Please complete t	he following regarding	the applicant:			
-	nts graduating class,	% plan to attend a four-year c	ollege. This ap	plicant ranl	ks in a
		ript. The applicant's Grade P to the transcript to aid compu			
student's transc	cript.	d sophomore years. Data and	letter grades m	ust be trans	ferred from
FRESHMAN YE.	AR SUBJEC	T SEMESTER 1	GRADES	SEMESTE	ER 2 GRADES
English					
Mathematics Science					
Social Studies					
Foreign Language					
SOPHOMORE YE	CAR SUBJEC	T SEMESTER 1	GRADES	SEMESTE	R 2 GRADES
English					
Mathematics					-
Science					
Social Studies					
Foreign Language			L		

	Semester 1	Semester 2
English		
Mathematics		
Science		
Social Studies		NE TON
Foreign Language		
Other		
<ul> <li>To be scholastically eligible years of age by the first day cumulative 3.0 or 85% GPA these requirementsY</li> <li>The Page School enrollment curriculum that may not parapplicant and home school a</li> <li>EVALUATION: It is essent describes his or her academi the applicant's intellectual a</li> </ul>	for the school-year Page Program the appointment begins, must be a in the five major subjects. Please ESNO never exceeds sixty-six students a fallel the student's home school cure aware of these limitationsial to the applicant's eligibility that and personal characteristics. We bility, personal integrity; adaptabina. We welcome information that	a Junior, AND, must have a indicate if the applicant meets and therefore has a limited arriculum. Please indicate that the YES at you record what you think bes be are particularly interested in ility, cooperativeness, relative